ECON 407/ PUBP 615

Cross Section Econometrics

Rob Hicks

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Goals Today

- Cover Course Logistics
- Review basic linear algebra
- Implement concepts in stata using the mata environment

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Course Logistics

- Office Hours : I am available on Tuesdays from 4-6pm, or by appointment. If my door is open, you are free to drop by at any other time.
- Email Policy : I will respond to emails but only if they contain the tag [ECON407] or [PUBP615] in the subject line. If they do not, the google will likely delete your email. Emails must contain concise questions no longer than what would be amenable to respond to email.
- ► Grades: Your grade will be based on five exercises (10% each), one mid-term (25%), a final exam (25%). The final exam is not cumulative.

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Course Logistics, cont.

Policy on Late Assignments : University policy will not allow me to reschedule the final exam (see the Dean of Students for exceptions).Course assignments must be turned in on time. Late work will be accepted for up to two additional days (with Saturday and Sunday counting as 1 day in total) with a letter grade deduction for each late day. After two days, late assignments will not be accepted. See below for some examples:

Due Date	Turned in	Your Grade	Your Grade after Penalty
Tuesday	Thursday	А	С
Thursday	Saturday or Sunday	А	С
Tuesday	Friday	А	F (not accepted)
Thursday	Monday	А	F (not accepted)

Course Logistics, cont.

- Hardcopy Policy : For most assignments, I will ask you to turn in a hardcopy version of your work. You may give it to me in person, put it in my box in Morton 110, or slide it under my door in Morton 129. Should you not give it to me in person and the work goes missing, you remain responsible for getting me your work on time to avoid late assignment penalties.
- Grade Discrepancies and Grade Questions : I am happy to discuss questions you have about your grade on class assignments. Any questions you have regarding a potential grade change on an assignment must be cleared up within 1 week of receiving your work back from me. The only exception to this policy is if I made an arithmetic error or data entry in adding your score up and entering it into blackboard.

Course Logistics, cont.

Course Materials All course materials are available on my website for this course at the links listed below. I will only be using blackboard for posting grades and problem set solutions.

ltem	Link
Syllabus	http://rlhick.people.wm.edu/stories/syllabus_econ407.html
Notes	http://rlhick.people.wm.edu/stories/course_notes_econ407.html
Presentations	http://rlhick.people.wm.edu/stories/presentations_econ407.html
Data (for stata)	webuse set http://rlhick.people.wm.edu/econ407/data

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This course is very difficult but can be rewarding:

He does his absolute best to break down the material and make it easy to understand. However, the material itself was still far too complex for me, and I felt lost from day 1.

This class is unnecessarily difficult, and even after putting in an insame amounts of work, I do not feel like I truly understand the materiel.

Incredibly difficult course. I learned a lot.

Having this material under my belt has already gotten me a job.

Just like you said at the beginning of the semester, problem set 1 is the WORST but please make your students continue to do it. I understood ols so much better than I did after the intro econometrics course.

Problem Set Writeups

Please don't make my eyes bleed.

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Example 1: Columns of Results Don't line up

Classified	D	~D	Total			
+		++				
+ 1	8	1	9			
- 1	0	1	1			
+		+				
Total	8	2	10			
Classified + if predicted Pr(D) >= 5						
True D defined as ypay != 0						
Sensitivity		Pr(+ D) 100 00%	5		
Specificity Pr(- ~D) 50 00%						
Positive predictive value Pr(D +) 88 89%						
Negative predictive value Pr(~D -) 100 00%						
Ealas : rate (0.000		

allo i fate for allo D	11(1)	00 00 /0
False - rate for true D	Pr(- D)	0.00%
False + rate for classified +	Pr(~D +) 11 11%
False - rate for classified -	Pr(D -)	0 00%
Correctly classified	90.0	00%



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Example 1: The fix

Classified | D ~D Total 8 1 0 1 Total 8 2 10 Classified + if predicted Pr(D) >= .5 True D defined as ypay != 0 Sensitivity Pr(+ D) 100.00% Specificity Pr(- ~D) 50.00% Positive predictive value Pr(D +) 88.89% Negative predictive value Pr(~D| -) 100.00% False + rate for true ~D Pr(+ -D) 50.00% False - rate for true D Pr(- D) 0.00% False + rate for classified + Pr(-D|+)11.11% False - rate for classified -Pr(D | -) 0.00% Correctly classified 90 00%



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Use fixed width fonts (e.g. Courier or Mono)

Example 2: Disjointed writeup and results

I am expected to look in 2 to 3 different places to piece together your responses to a stata question. For example, I have come across several responses like this:

"As you can see from running the stata file, line 15 produces the robust regression results. "



and I had to run the regression in stata, look at the results, and try to piece together the written narrative with the results since they are not printed out with the responses.

Example 3: The fix

First, I loaded the data into stata using

- . webuse rlhick.people.wm.edu/econ407/data
- . webuse munsters

Then I summarized the data

. sum

Variable	1	0bs	Mean	Std. Dev.	Min	Max
	+					
case	1	100	50.5	29.01149	1	100
its_hair	1	100 1	.093114	.0914528	.9212487	1.298391
gomez_kisses	1	100	4.98	.9947336	2	7

Notice that we have 100 observations on two variables: the length of cousin It's hair in meters and the number of times Gomez kisses Morticia's arm per hour.

In this exercise, we want to know how Gomez's kissing behavior influences cousin It's hair length. As a first test of this we run a simple OLS regression in stata

. reg its_hair gomez_kisses

Source	55	df	MS	Number of obs =	100
+				F(1, 98) =	0.41
Model	.00345214	1	.00345214	Prob > F =	0.5233
Residual	.824545491	98	.00841373	R-squared =	0.0042
+				Adj R-squared =	-0.0060
Total	.827997631	99 .	008363612	Root MSE =	.09173

its_hai	r	Coef.	Std. Err.	t	₽> t	(95% Conf.	Interval)
	+						
gonez_kisse	8	.0059364	.0092677	0.64	0.523	012455	.0243277
_con	•	1.063551	.0470556	22.60	0.000	.9701708	1.156931

Somewhat refreshingly, we can reject the hypothesis that Cousin it's hair length is related to Gomez's kises. The model constant, 10 66 describes Lorem josum dolor sit amet, consecteur adjusicing elit, aed do eiusmod tempor incididunt ut réabore et dolore magna aliqua. Ut lenim ad minim veniam, quis nostrud exercitation ullamoo laboris nisi ut aliquip ex ea commodo consequat. Duis aute inror dolor in reprehendert in voluptate vette seas cillum dolore eu tugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt milli ami id est laborum.

Note:

- 1. Fixed width fonts used for stata output
- 2. Bold fonts (also fixed width) used for stata commands
- 3. Results and discussion appears just below the stata results
- 4. Variables clearly defined

Incorporate writeup, stata code, explanations, and tables of results in a flowing narrative

Linear Algebra and Mata

Notation

Matrices will always appear in **bold**

$$\mathbf{X} = \begin{bmatrix} x_{11} & x_{12} \\ x_{21} & x_{22} \end{bmatrix}$$

Scalars are not bold:

$$\beta_1 = 2.345$$

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Notation, cont.

Vectors are also in **bold**

$$\mathbf{X}_1 = \begin{bmatrix} x_{11} & x_{12} \end{bmatrix} = \begin{bmatrix} 2 & 4 \end{bmatrix}$$

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$$\mathbf{X}_1 = \begin{bmatrix} x_{11} \\ x_{21} \end{bmatrix} = \begin{bmatrix} 3 \\ 9 \end{bmatrix}$$

The first example is a row vector, the second a column vector.

Dimensions

In what follows, keeping track of the matrix dimensions is important:

$$\mathbf{X}_1 = \begin{bmatrix} x_{11} \\ x_{21} \end{bmatrix}$$

is 2×1 , whereas

$$\mathbf{X}_1 = \begin{bmatrix} x_{11} & x_{12} \end{bmatrix}$$

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is 1×2

Dimensions, cont.



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Linear Algebra Review

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Scalar addition and subtraction

Let α be some scalar value (e.g. 3.1)

$$\mathbf{X} + \alpha = \begin{bmatrix} x_{11} + \alpha & x_{12} + \alpha \\ x_{21} + \alpha & x_{22} + \alpha \end{bmatrix}$$

Matrix addition and subtraction

$$\mathbf{A} - \mathbf{B} = \begin{bmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{bmatrix} - \begin{bmatrix} b_{11} & b_{12} \\ b_{21} & b_{22} \end{bmatrix}$$
$$= \begin{bmatrix} a_{11} - b_{11} & a_{12} - b_{12} \\ a_{21} - b_{21} & a_{22} - b_{22} \end{bmatrix}$$

Matrix addition and subtraction: conformability

$$\mathbf{C} = \mathbf{A}_{r_A \times c_A} + \mathbf{B}_{r_B \times c_B}$$

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Matrix **C** exists if $r_A = r_B$ and $c_A = c_B$

As in scalar addition and subtraction, scalar multiplication occurs element by element:

$$3 \times A = 3 \times \begin{bmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{bmatrix} = \begin{bmatrix} 3a_{11} & 3a_{12} \\ 3a_{21} & 3a_{22} \end{bmatrix}$$

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Matrix Multiplication

$$A_{2\times 2} \times C_{2\times 1} = \begin{bmatrix} a_{11} & a_{12} \\ & & \\ a_{21} & a_{22} \end{bmatrix}_{2\times 2} \times \begin{bmatrix} c_{11} \\ c_{21} \end{bmatrix}_{2\times 1} = \begin{bmatrix} a_{11}c_{11} + a_{12}c_{21} \\ & & \\ a_{21}c_{11} + a_{22}c_{21} \end{bmatrix}_{2\times 1}$$

Matrix Multiplication, cont.

$$A_{3\times 2} \times C_{2\times 3} = \begin{bmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \\ a_{31} & a_{32} \end{bmatrix}_{3\times 2} \times \begin{bmatrix} c_{11} & c_{12} & c_{13} \\ c_{21} & c_{22} & c_{23} \end{bmatrix}_{2\times 3}$$

Matrix Multiplication, cont.

$$A_{3\times2} \times C_{2\times3} = \begin{bmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \\ a_{31} & a_{32} \end{bmatrix}_{3\times2} \times \begin{bmatrix} c_{11} & c_{12} & c_{13} \\ c_{21} & c_{22} & c_{23} \end{bmatrix}_{2\times3}$$
$$= \begin{bmatrix} a_{11}c_{11} + a_{12}c_{21} & a_{11}c_{12} + a_{12}c_{22} & a_{11}c_{13} + a_{12}c_{23} \\ a_{21}c_{11} + a_{22}c_{21} & a_{21}c_{12} + a_{22}c_{22} & a_{21}c_{13} + a_{22}c_{23} \\ a_{31}c_{11} + a_{32}c_{21} & a_{31}c_{12} + a_{32}c_{22} & a_{31}c_{13} + a_{32}c_{23} \end{bmatrix}_{3\times3}$$

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Conformability for Matrix Multiplication

The product of two matrices,

$$\mathsf{Z} = \mathsf{X}_{r_X \times c_X} \times \mathsf{Y}_{r_Y \times c_Y}$$

exists if $c_X = r_Y$.

Z will be of dimension

 $r_X \times c_Y$

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Conformability for Matrix Multiplication, cont.

Order matters:

 $A_{3 \times 2} \times C_{2 \times 4}$

Exists, but

 $C_{2\times 4} \times A_{3\times 2}$

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Doesn't exist.

This is the matrix analog of division. Define the inverse of matrix $\bm{A}_{2\times 2}$ as $\bm{A}_{2\times 2}^{-1}.$

The inverse of a matrix has the following property:

$$\mathbf{A} imes \mathbf{A}^{-1} = \mathbf{A}^{-1} imes \mathbf{A} = \mathbf{I}$$

Matrix Inversion, cont.

Where \mathbf{I} is

$$I_{2 \times 2} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$$

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I is the matrix analog of the number 1. So

 $\mathbf{A}\times\mathbf{I}=\mathbf{I}\times\mathbf{A}=\mathbf{A}$

Things to know about inverses

- Only square matrices can be inverted
- Multiplication order doesn't matter
- Inverse exists if rank of A is equal to the number of columns.
 Or, if there are no linear depencies in the columns/rows of A
- It is easier to invert symmetric matrices
- Time to invert matrices increases non-linearly

Size	Time (seconds)
10 × 10	0.000710
100×100	0.001050
1000×1000	0.118929
5000 × 5000	6.338552

Calculating the Inverse of a Matrix

For the matrix **A**, the inverse can be calculated as

$$A^{-1} = \begin{bmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{bmatrix}^{-1} = \frac{1}{a_{11}a_{22} - a_{12}a_{21}} \begin{bmatrix} a_{22} & -a_{12} \\ -a_{21} & a_{11} \end{bmatrix}$$

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Matrix Transpose

Define $\boldsymbol{\mathsf{A}}$ as

$$\mathbf{A}_{3\times 2} = \begin{bmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \\ a_{31} & a_{32} \end{bmatrix}_{3\times 2}$$

The transpose of A (denoted as A') is

$$A' = \begin{bmatrix} a_{11} & a_{21} & a_{31} \\ a_{12} & a_{22} & a_{32} \end{bmatrix}_{2 \times 3}$$

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A useful property of matrix transpose

$$(\mathbf{A} \times \mathbf{B})' = \mathbf{B}' \times \mathbf{A}'$$

A useful property of matrix transpose

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$$(\textbf{A}\times\textbf{B})'=\textbf{B}'\times\textbf{A}'=\textbf{B}'\textbf{A}'$$